SUMMARY OF SUGGESTIONS FOR IMPROVEMENT
OF MISSION AND GOALS STATEMENT BY UPPR CONSTITUENTS

Comments or suggestions for Upper Management

1. From Faculty

1. I have not seen evidence that the administration takes into consideration the Mission and Goals to make its decisions. I don't believe that they actually do it. I feel that they only make decisions based on budgetary considerations. So to improve this, I would say that they actually need to start taking decisions based on these Mission and Goals. (Management & Entrep.)

2. The mission is ok, but the strategic planning activities are unknown. Activities in the UPPR appear to be random and in discrepancy with mission and planning goals. (Library)

3. I don't have the University's strategic planning activities. (Library)

4. The mission is fine and in accordance with the goals. What could be done is redirect the Strategic Plan to be more in accordance with the mission and goals. Also the strategic plan has not been sufficiently disseminated. (Library)

5. The strategic plan of the university does not know by the faculty. (Library)

6. Si no se tiene información sobre las actividades de plan estratégico no se puede contestar esta pregunta. Entiendo que no han sido divulgadas ampliamente a nivel de toda de la institución. (IE)

7. Every year there should revise and monitor the goals achieved. (Management & Entrep.)

8. I don't know the strategic plan. (Civil)

9. En relación a los estudiantes admitidos, la universidad debe aumentar la cantidad de estudiantes que cumplen con las expectativas porque esta universidad es la que se supone que logre lo que otras universidades no pueden. La universidad podría graduar a más
alumnos si los orientara mejor en la selección de sus carreras universitarias, y si asumiera y atendiera las carencias que tienen al llegar, que son las que les impiden avanzar a mejor ritmo y las que terminan frustrándolos. La precariedad laboral de los profesores, además, no promueve fidelidades institucionales ni el compromiso con una población estudiantil tan necesitada. (Architecture)

10.  Maybe the institution could be a little more selective in the admittance of students to make sure students will make an effort and try harder to finish and also that they have skills (although maybe not the grades) for studying engineering or architecture, whichever the case. Also the strategic plan, mission, and goals should be disseminated more among the faculty and staff. (Library)

11.  State of the art technology does not reflect our on campus reality, neither for students, nor faculty nor administration. (Language and Socio-Humanistics)

12.  Mission, goals, strategic planning goals, activities and annual work plans should be align and appropriate disclosed to the academic community. Mission goals and Planning goals should be used for each initiative and should guide fund allocation and each disbursement. Any new "great idea" should be evaluated according to the mission, goals, and strategic plans. (Library)

13.  To disseminate the plan. The plan should be align to the mission and goals of the institution. There is always space for improvement so the institution should not be satisfied with the level of achievement of the institutional goals. (Library)

14.  Must be published. (Library)

15.  There's always room for improvement with respect to the level of achievement of the institutional goals associated with the students admitted. Actions to continue improving the level of achievement: 1)continuous focus on creating, developing and fostering strong public/private sector partnerships: Industry, Government, Businesses, Professional Associations and Organizations, 2)execute a laser-focus marketing campaign focusing on the value, benefits and socio-economic impact created by the institution in the local community, and 3)continuous focus on innovation, technology, critical thinking and
ethical commitment to effectively and efficiently address local and
global sustainability challenges. (Orlando)

16. PUPR Orlando Campus needs more promotion and
advertisements about our offerings. High school campaigns of
recruitment are highly recommended. I suggest to contact high
schools counselors and bring them promotional information. (Orlando)

17. In order to be satisfied with the level of achievement of the
institutional goals associated with the students admitted, the next step
should be the implementation of tasks that help to reach these goals
based on the characteristics of the actual students and the
environment where the Poly is. People in Florida think and live
different respect to people in Puerto Rico. There are several
educational institutions in FL that are more aggressive in the
marketing and offer a diversity of courses principally online that should
be more attractive for our potential audience, but it requires a planned
investment in order to improvement the current IT services, especially
in FL. Today, a good and efficient network is the key in the success of
any organization. (Miami)

18. The institute must meet with the current market demand all the
time. (Management & Entrep.)

19. En general está bien pero siempre se puede hacer más. En
particular recomendaría asignar más fondos y énfasis en las áreas del
Goal 9 y 10, con métodos alternos y desarrollando otros mecanismos
que aumenten la efectividad de estas dos metas. (Management &
Entrep.)

20. I have no available data showing the level of achievement of the
institutional goals. My answer was based on "feeling". There is always
opportunity for improvement. (EECECS)

21. The administration should establish processes in which they
measure how well they are meeting the goals. (Civil)

22. To strengthen alignment between the mission statement and the
strategic plan activities. (Library)
B. From Students

None
C. From Administration

1. Constituencies should be involved in the planning process, academic departments should involve all the faculty not the usual staff thing. Activities should be aligned with clear objectives and backed by budget. Also consider the impact in the classroom and the end product. Quality is a must and the creation of new knowledge.

2. We should be satisfied that with such gaps and 'desfaces" things are done by "uso y costumbre" and we keep going and graduating, but is the result of a very committed team and the very hard work of a few. Planning nor resource allocation leads these achievements. We are no more unique and quality standards are lower and is harder to get a balance between profit and quality education for students admitted with different backgrounds and conditions

Comments or suggestions for Strategic Planning Committee

A. From Faculty

1. I have not seen evidence that the administration takes into consideration the Mission and Goals to make its decisions. I don't believe that they actually do it. I feel that they only make decisions based on budgetary considerations. So to improve this, I would say that they actually need to start taking decisions based on these Mission and Goals. (Management & Entrep.)

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8. Si no se tiene información sobre las actividades de plan estratégico no se puede contestar esta pregunta. Entiendo que no han sido divulgadas ampliamente a nivel de toda de la institución. (IE)

9. Every year there should revise and monitor the goals achieved. (Management & Entrep.)

10. I don't know the strategic plan. (Civil)

11. Mission, goals, strategic planning goals, activities and annual work plans should be align and appropriate disclosed to the academic community. Mission goals and Planning goals should be used for each initiative and should guide fund allocation and each disbursement. Any new "great idea" should be evaluated according to the mission, goals, and strategic plans. (Library)

12. To disseminate the plan. The plan should be align to the mission and goals of the institution. There is always space for improvement so the institution should not be satisfied with the level of achievement of the institutional goals. (Library)

13. Must be published. (Library)

B. From Students

None

C. From Administration

1. Goals are not widely disseminated and there is a big gap between planning and resource allocation and decision making and the gap gets bigger in programs implementation and huge for the faculty in the
classroom. Goals should always be directed to support high quality education, budget allocation and final requisition approvals should be aligned with goals.

2. Constituencies should be involved in the planning process, academic departments should involve all the faculty not the usual staff thing. Activities should be aligned with clear objectives and backed by budget. Also consider the impact in the classroom and the end product. Quality is a must and the creation of new knowledge.

3. We should be satisfied that with such gaps and 'desfaces" things are done by "uso y costumbre" and we keep going and graduating, but is the result of a very committed team and the very hard work of a few. Planning nor resource allocation leads these achievements. We are no more unique and quality standards are lower and is harder to get a balance between profit and quality education for students admitted with different backgrounds and conditions.

Comments or suggestions for Vice-President of Enrollment Management and Student Affairs.

A. From Faculty

1. Be more alert to students well being, satisfaction, and the quality of their academic experience at PUPR (for example improve maintenance, improve cleanliness (bath rooms stairs, etc), increase student-recognition activities.)

2. Mayores esfuerzos coordinados y comunicados para ayudar los estudiantes en las deficiencias que presentan. Creo que más allá de refuerzos en ciencias, matemáticas, español (escritura) y análisis crítico se les debe de dar apoyo de tipo social. Uno observa a los estudiantes que están desconectados de la Universidad y de su entorno. (IE)

3. There is room for improvement in retention and graduation rates. It is recommended to strengthen the institutional outcomes assessment procedures to pinpoint critical areas related to this issue in order to develop strategies to address the findings as part of the institutional planning procedures. (Civil)
4. Plans have been established to improve Goal #10, but innovative ways to attract and retain students should always be evaluated and applied. (Civil)

B. From Students

1. Más apoyo al estudiantado en actividades extracurriculares de asociaciones relacionadas a sus estudios.
2. Mejorando las facilidades institucionales, fomentando más la educación y creando más becas para estudiantes necesitados ya que eso fomentaría que los estudiantes le pongan empeño a lo que desean lograr.
3. Mejorar la política del estacionamiento sería muy útil para mejorar la misión institucional.

C. From Administration

None

Comments or suggestions for VP of Academic Affairs

A. From Faculty

1. Increase global and cultural exposure of the PUPR community.

2. En relación a los estudiantes admitidos, la universidad debe aumentar la cantidad de estudiantes que cumplen con las expectativas porque esta universidad es la que se supone que logre lo que otras universidades no pueden. La universidad podría graduarse a más alumnos si los orientara mejor en la selección de sus carreras universitarias, y si asumiera y atendiera las carencias que tienen al llegar, que son las que les impiden avanzar a mejor ritmo y las que terminan frustrándolos. La precariedad laboral de los profesores, además, no promueve fidelidades institucionales ni el compromiso con una población estudiantil tan necesitada. (Architecture)

3. Maybe the institution could be a little more selective in the admittance of students to make sure students will make an effort and try harder to finish and also that they have skills (although maybe not the grades) for studying engineering or architecture, whichever the case.
Also the strategic plan, mission, and goals should be disseminated more among the faculty and staff. (Library)

4. State of the art technology does not reflect our on campus reality, neither for students, nor faculty nor administration. (Language and Socio-Humanistics)

5. There's always room for improvement with respect to the level of achievement of the institutional goals associated with the students admitted. Actions to continue improving the level of achievement:
   1) continuous focus on creating, developing and fostering strong public/private sector partnerships: Industry, Government, Businesses, Professional Associations and Organizations, 2) execute a laser-focus marketing campaign focusing on the value, benefits and socio-economic impact created by the institution in the local community, and 3) continuous focus on innovation, technology, critical thinking and ethical commitment to effectively and efficiently address local and global sustainability challenges. (Orlando)

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9. Plans have been established to improve Goal #10, but innovative ways to attract and retain students should always be evaluated and applied. (Civil)
B. From Students
1. Se puede mejorar la calidad de las clases y que los estudiantes no pasen por fichas los cursos. Mejorar el método de enseñanza para trabajar en equipo. Tener facilidades más limpias y personal de la biblioteca más informativa y servicial.
2. Deben cambiar grande mente el trato hacia el estudiantado es pésimo incluyendo a muchos profesores en especial los de arquitectura son unos pedantes.
3. Pienso que deben mejorar algunos aspecto, como por ejemplo los profesores deben tener como meta que sus estudiantes pasen sus clases con un excelente aprovechamiento académico, la mayoría llegan con la mentalidad de a quien puedo colgar. Pero, hay muchos que son muy buenos profesores.

C. From Administration

1. Goals 6 through 10 must receive more support in order to improve their level of achievement:
   1. Improve the relations between University-Industry and/or research agencies.
   2. Support research or project activities.
   3. Increased the motivation of the University community toward other complementary academic activities.
   4. Bringing seminars with rich enforcement in ethical commitment.
   5. Improving the quality (create real standards) of the all internal process.

Comments or suggestions for IT Office

A. From Faculty

1. State of the art technology does not reflect our on campus reality, neither for students, nor faculty nor administration. (Language and Socio-Humanistics)

B. From Students

   None

C. From Administration
A. From Faculty

1. We can improve on Goal 4 and 10. I think that having undergraduate research, where students can take part of some special topics should help them visualize applications and develop research interest, even before the end of their bachelor studies. (Orlando)

B. From Students

1. Se puede mejorar la calidad de las clases y que los estudiantes no pasen por fichas los cursos. Mejorar el método de enseñanza para trabajar en equipo. Tener facilidades más limpias y personal de la biblioteca más informativa y servicial.

2. Pienso que deben mejorar algunos aspecto, como por ejemplo los profesores deben tener como meta que sus estudiantes pasen sus clases con un excelente aprovechamiento académico, la mayoría llegan con la mentalidad de a quien puedo colgar. Pero, hay muchos que son muy buenos profesores.

3. Crear o diseñar opciones de cursos para que el estudiante no se atrasé por culpa de opciones de cursos

C. From Administration

None

Comments or suggestions for Admissions and Institutional Promotion Office.

A. From Faculty

1. PUPR Orlando Campus needs more promotion and advertisements about our offerings. High school campaigns of recruitment are highly recommended. I suggest to contact high schools counselors and bring them promotional information. (Orlando)
2. In order to be satisfied with the level of achievement of the institutional goals associated with the students admitted, the next step should be the implementation of tasks that help to reach these goals based on the characteristics of the actual students and the environment where the Poly is. People in Florida think and live different respect to people in Puerto Rico. There are several educational institutions in FL that are more aggressive in the marketing and offer a diversity of courses principally online that should be more attractive for our potential audience, but it requires a planned investment in order to improve the current IT services, especially in FL. Today, a good and efficient network is the key in the success of any organization. (Miami)

3. En general está bien pero siempre se puede hacer más. En particular recomendaría asignar más fondos y énfasis en las áreas del Goal 9 y 10, con métodos alternos y desarrollando otros mecanismos que aumenten la efectividad de estas dos metas. (Management & Entrep.

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B. From Students

None

C. From Administration

None

Comments or suggestions for supporting offices.
A. From Faculty

None

B. From Students

1. En cuanto a servicios de asistencia económica, CESI, registraduría y demás oficinas, les digo que la universidad tiene un excelente equipo, son muy profesionales todos y siempre ayudan al estudiante y dan un buen trato

C. From Administration

None

Comments or suggestions for Decanato de Arquitectura.

A. From Faculty

None

B. From Students

1. Deben cambiar grande mente el trato hacia el estudiantado es pésimo incluyendo a muchos profesores en especial los de arquitectura son unos pedantes.

C. From Administration

None

Comments or suggestions for Library.

A. From Faculty

None

B. From Students

Se puede mejorar la calidad de las clases y que los estudiantes no pasen por fichas los cursos. Mejorar el método de enseñanza para trabajar en equipo. Tener facilidades más limpias y personal de la biblioteca más informativa y servicial.

C. From Administration
Comments or suggestions for Director ECECS

A. From Faculty

None

B. From Students

1. Si solo tienen profesores altamente capacitados sería mucho más fácil cumplir con la misión de una educación de calidad y ser profesionales en práctica. Por tanto profesores como Claudia Talavera no deberían forma parte de su prestigiosa institución. Ya que esta realiza una labor mediocre en los cursos de discrete math y data structure. No explica bien el material del curso, le molesta que le hagan preguntas y no entrego prontuario ni rubrica de evaluación para el curso estructura de datos. si tienen duda pregúntenle a estudiantes de estructura de datos martes y jueves 6:30-8:30 y pídanle el prontuario del curso. Tampoco programa en vivo solo pide trabajos que ni ella misma sabe realizar. Por ende recalco nuevamente esta realiza una labor pobre como profesora. Exhorto a auditar más los cursos dichos cursos y tomar cartas en el asunto para así mantener una educación de alta calidad y seguir siendo profesionales en práctica.

C. From Administration

None

Share: departamento industrial / DEPARTAMENTO ING INDUSTRIAL / SURVEY /RESULTADOS ENCUESTAS POR SEPARADO/ comentarios remitidos a oficinas