

Institution: Universidad Politecnica de Puerto Rico (243577)

User ID: P2435771

Overview**Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Recent changes:

- There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B


Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2014 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education |
| <input checked="" type="checkbox"/> | 14.0000 -- Engineering |
| <input type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences |
| <input type="checkbox"/> | 27.0000 -- Mathematics |
| <input type="checkbox"/> | 40.0000 -- Physical Sciences |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

Graduate-only fields

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 22.0101 -- Law (LL.B., J.D.) |
| <input type="checkbox"/> | 51.0401 -- Dentistry (D.D.S., D.M.D.) |
| <input type="checkbox"/> |  51.1201 -- Medicine (M.D.) |

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	298	86	797	1,181	0	1,181
American Indian or Alaska Native				0		0
Asian	0	0	1	1	0	1
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander				0		0
White	0	2	1	3	0	3
Two or more races				0		0
Race and ethnicity unknown	0	0	1	1	0	1
Total men	298	88	801	1,187	0	1,187
Total men prior year	267	90	923	1,280		1,280

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	91	31	181	303	0	303
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	0	0	2	2	0	2
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	91	31	183	305	0	305
Total women prior year	56	34	222	312		312
Grand total (men+women)	389	119	984	1,492	0	1,492
Grand total (men+women) prior year	323	124	1,145	1,592		1,592

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	0	0	0	0

Grand total (men+women)

Grand total (men+women) 2014-15

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 14.0000 -- Engineering

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	259	76	653	988	0	988
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White	0	2	1	3		3
Two or more races				0		0
Race and ethnicity unknown	0	0	1	1		1
Total men	259	78	656	993	0	993

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	62	18	125	205	0	205
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	0	0	2	2	0	2
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	62	18	127	207	0	207

Grand total (men+women)	321	96	783	1,200	0	1,200
Grand total (men+women) 2014-15	337	105	993	1,435		1,435

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	5	2	41	48	0	48
American Indian or Alaska Native				0		0
Asian	0	0	1	1	0	1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	5	2	42	49	0	49

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	2	2	13	17	0	17
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	2	2	13	17	0	17

Grand total (men+women)	7	4	55	66	0	66
Grand total (men+women) 2014-15	12	3	83	98		98

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	29	75	1,364	1,468	16	1,484
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander				0		0
White	0	2	1	3	0	3
Two or more races				0		0
Race and ethnicity unknown	0	0	2	2	0	2
Total men	29	77	1,368	1,474	16	1,490
Total men prior year	33	78	1,387	1,498	13	1,511

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	4	22	342	368	7	375
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	4	22	342	368	7	375
Total women prior year	5	25	355	385	5	390

Grand total (men+women)	33	99	1,710	1,842	23	1,865
Grand total (men+women) prior year	38	103	1,742	1,883	18	1,901

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	2	2	0	2

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	0	0	0	0

Grand total (men+women) 0 0 2 2 0 2

Grand total (men+women) 2014-15 2 2 2

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 14.0000 -- Engineering

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	25	64	1,142	1,231	0	1,231
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander				0		0
White	0	0	1	1	0	1
Two or more races				0		0
Race and ethnicity unknown	0	0	2	2	0	2
Total men	25	64	1,146	1,235	0	1,235

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	2	19	247	268	0	268
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	2	19	247	268	0	268

Grand total (men+women) 27 83 1,393 1,503 0 1,503Grand total (men+women) 2014-15 **14** **77** **1,518** **1,609** 0 **1,609**

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	1	1	44	46	0	46
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	1	1	44	46	0	46

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	0	0	11	11	0	11
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	11	11	0	11

Grand total (men+women)	1	1	55	57	0	57
Grand total (men+women) 2014-15		5	47	52		52

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2016**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino	362	197	559
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	1		1
Total men	363	197	560
Total men prior year	352	169	521

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino	195	116	311
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	195	116	311
Total women prior year	185	92	277
Grand total (men+women)	558	313	871
Grand total (men+women) prior year	537	261	798

Part A - Fall Enrollment by race/ethnicity and genderEnrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	6	0	6
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	6	0	6

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	13	2	15
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	13	2	15

Grand total (men+women)	19	2	21
Grand total (men+women) 2014-15	6	8	14

Part A - Fall Enrollment by race/ethnicity and genderEnrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	149	103	252
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	1		1
Total men	150	103	253

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	81	63	144
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	81	63	144

Grand total (men+women)	231	166	397
Grand total (men+women) 2014-15	180	131	311

Part A - Fall Enrollment by race/ethnicity and genderEnrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	161	77	238
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	161	77	238

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino	81	47	128
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	81	47	128

Grand total (men+women)	242	124	366
Grand total (men+women) 2014-15	198	93	291

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	11	1	105
Enrolled in some but not all distance education courses	380	0	120
Not enrolled in any distance education courses	2,943	22	646
Total (from prior part A screens)	3,334	23	871

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	PR	11	1	91
Located in the U.S. but not in	PR	0	0	0
Located in the U.S. but state/jurisdiction unknown		0	0	14
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		11	1	105

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1,543	1,681	3,224
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	3	6
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	2	2	4
Total men	1,550	1,687	3,237

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	498	491	989
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	0	2
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	500	491	991

Grand Total (men+women)	2,050	2,178	4,228
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Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 13.0000 -- Education****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	6	2	8
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	6	2	8

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	13	2	15
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	13	2	15

Grand Total (men+women)	19	4	23
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Part A - Fall Enrollment - Summary by race/ethnicity**Fall enrollment totals****CIPCODE: 14.0000 -- Engineering****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1,137	1,334	2,471
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	1	4
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	2	2	4
Total men	1,143	1,338	2,481

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	286	331	617
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	0	2
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	288	331	619

Grand Total (men+women)	1,431	1,669	3,100
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	209	123	332
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	210	123	333

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	98	58	156
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	98	58	156

Grand Total (men+women)	308	181	489
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	50	11
18-19	409	125
20-21	281	81
22-24	265	57
25-29	121	24
30-34	34	4
35-39	7	0
40-49	18	2
50-64	2	1
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,187	305

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	15	7
18-19	127	32
20-21	234	67
22-24	405	119
25-29	398	98
30-34	126	31
35-39	101	11
40-49	66	9
50-64	17	1
65 and over	1	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,490	375

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	0
22-24	33	19
25-29	176	95
30-34	83	46
35-39	32	14
40-49	27	17
50-64	11	3
65 and over	0	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	363	195

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	0
22-24	9	6
25-29	69	55
30-34	59	16
35-39	30	23
40-49	20	11
50-64	8	5
65 and over	0	0
Age unknown/unreported	1	0
Total part-time graduate students (from part A)	197	116

Part C - Screening Question


Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

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Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	2	1
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57	0	0
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	420	357
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		422	358

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2016

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	389
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	422
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	218
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	23
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2016	11
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	651
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	60

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2015 status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2014 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2015 bachelor's cohort	323	411	
E2a	Exclusions from the Fall 2015 cohort	0	0	
E2b	Inclusion to the Fall 2015 cohort	0		
E3	Adjusted Fall 2015 cohort (line E1- E2a + E2b)	323	411	
E4	Students from Fall 2015 cohort still enrolled as of Fall 2016	276	317	
E5	Full-time, first-time Fall 2015 bachelor's cohort retention rate (line E4 / line E3)	85%	77	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2014 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2015 bachelor's cohort	38	20
E7a	Exclusions from the Fall 2015 cohort	0	0
E7b	Inclusions to the Fall 2015 cohort	0	
E8	Adjusted Fall 2015 cohort (line E6 - E7a + E7b)	38	20
E9	Students from Fall 2015 cohort still enrolled as of Fall 2016	30	10
E10	Part-time, first-time Fall 2015 bachelor's cohort retention rate (line E9 / line E8)	79%	50%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Omayra Rivera-Castro
 Email: orivera@pupr.edu

How long did it take to prepare this survey component?	hours	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	4,228
Undergraduate enrollment	3,357
Undergraduate transfer-in enrollment	218
Graduate enrollment	871
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	23%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	100%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	20%
Percent of undergraduates who are full-time	44%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	100%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	68%

25 and over	32%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	85%
First-time, part-time bachelor's seeking student retention rate	79%
Graduation rate cohort as percent of total entering students	60%

Graduate Student Characteristics	
Percent of graduate students who are female	36%
Percent of graduate students who are full-time	64%

Fall Enrollment

Universidad Politecnica de Puerto Rico (243577)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The first time women increased.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	Due to the economic situation more students, in the Island, prefer to study online.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (323) is outside the expected range when compared with the prior year value (Fall 2014 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	Due to the economic situation the enrollment for full-time/first-time bachelor students decreased.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (38) is outside the expected range when compared with the prior year value (Fall 2014 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	Due to the economic situation in the Island, more students prefer to study part-time.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Due to the small number of student part-time, first-time there are significant variation in the percentage.			