To download survey materials for this component, Survey Materials

- The operations question for new institutions determines reporting of 17-month enrollment
- Enrollment levels impact student changes in IC and enrollment categories in the Fall Enrollment
- Characteristics (IC), GPA, and Student Financial Aid (SFA) data related to the net price
- Calendar system selection impacts student changes data reported in institutional
- Federal reports, and will be used in planning institutions in appropriate net price groupings.
- The control and levels page is key to all survey components, especially to Finance (F) and
- The educational offerings question verifies your institution's inclusion in PEDS.

The IC Header data sheet other survey components in the following ways:

- The survey data need to be reported correctly, and to conduct the PEDS help desk if you have any questions about what you need to

Because of the importance of the IC Header data in determining the scores you will receive in other surveys, be

corrected?

Remember that the responsibility of the Key and SFA, and the need for a response (enrollment questions).

Before any other survey can be started, you need to collect data that are key to completing institutional the PEDS data collection, and must be completed and tucked.

Welcome to the new Institutional Characteristic Header Survey Manual (IC Header). The survey was introduced

Institutional Characteristics Header Overview

User ID: P4564901

IC Header 2010-11
Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

- Academic, leading to a certificate, degree, or other formal award
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

☐ [ ] ☑ [ ] ☐ [ ] ☐ [ ] ☐ [ ]
**Below the Baccalaureate:**

Award level

- expected very high to the other categories.
- the other award level should not be used unless your program truly does not fit any of the other award levels. We mean only to provide context.

- number of credit or contact hours. NOT the academic year length in parentheses. The academic year length is

> When applying award levels for subaward agreements eligibility (levels 1, 2, and 4). Determine program length by the

> 2. What award levels are offered by your institution? (check all that apply)

- Select One
  - Bachelor's degree - Independent (no religious affiliation)
  - Bachelor's degree - Religious affiliation

- Secondary control (if applicable)

**Baccalaureate and Above:**

- 90 or more quarter credit hours, or
- 60 or more semester or intermediate credit hours, or
- 1800 or more contact of clock hours, or
- (academic year)

- Associate's degree

- at least 45 but less than 90 quarter credit hours, or
- at least 60 but less than 60 semester or intermediate credit hours, or
- at least 900 but less than 1800 contact or clock hours, or
- (academic year)

- Postsecondary award/credential or diploma of (at least two but less than four)

- Bachelor's degree or equivalent

- Bachelor's degree or equivalent

**Part B - Organization - Control and Leal**

Institution: Universal Politecnica de Peru Arica Campus (456490)

User ID: 4564901
<table>
<thead>
<tr>
<th>Part B - Organization - Student Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Does your institution enroll any of the following types of students?</td>
</tr>
<tr>
<td>Include all levels offered by your institution, even if there are no students currently enrolled at that level.</td>
</tr>
<tr>
<td>Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking students enrolled in programs at the baccalaureate level or below, requires you to report Graduation Rates data for the 2004-05 cohort in the spring collection.</td>
</tr>
<tr>
<td>If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2004-05 cohort in the spring collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.</td>
</tr>
<tr>
<td>- Undergraduate (academic or occupational programs)</td>
</tr>
<tr>
<td>Full-time, degree/certificate-seeking</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
<tr>
<td>Part-time, degree/certificate-seeking</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
<tr>
<td>- Graduate</td>
</tr>
<tr>
<td>First-time, degree/certificate-seeking</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
<tr>
<td>Full-time, degree/certificate-seeking</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

**Note:** This institution did not offer full-time, first-time (undergraduate) students.

**Note:** This institution was not in operation in 2004-05.
Institutional Characteristics Header Survey Summary

User ID: P4564901
Institution: Universidad Politecnica de Puerto Rico-Churchill Campus

Preliminary report of its significance, the PedsA report is intended to provide a comprehensive overview of the PedsA survey data, including detailed information on the characteristics and outcomes of the study participants. This report is designed to help researchers and stakeholders understand the factors that influence the effectiveness of the treatment and to identify areas for further investigation and improvement.