**Relationship between institutional goals and program learning outcomes**

Please indicate which of the following aspects are addressed by your program/academic unit goals/objectives. Write the related goal(s)/objective(s) on the space provided.

<table>
<thead>
<tr>
<th>Institutional Learning Goal/Outcome</th>
<th>Program</th>
</tr>
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</table>
| 1. **Effective Communication.**  
Express ideas in oral, written, and graphic mode. |         |
| 2. **Scientific and Quantitative Reasoning.**  
Apply scientific and mathematical reasoning to the solution of problems. |         |
| 3. **Critical Thinking.**  
Interpret and question evidence, statements, and graphics, in order to draw justified, educated, reasonable and truthful conclusions. |         |
| 4. **Technological Competence.**  
Use technology and tools to gather, process and analyze information required to solve problems in the field of study. |         |
| 5. **Information Literacy.**  
Acknowledge, locate and evaluate the information needed to accomplish a specific purpose. |         |
| 6. **Lifelong Learning.**  
Recognize the need to engage in lifelong learning. |         |
| 7. **Ethical and Social Responsibility.**  
Be aware of ethical, professional and social responsibilities. |         |
| 8. **Teamwork.**  
Contribute to achieve team goals. |         |

List *all* the learning outcomes for your program/unit and identify with an * those that are not documented in the previous table (use additional space, if needed):