

Milagros Martinez Roche

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To: Milagros Martinez Roche
Subject: Developmental

Students needed preparatory courses

The Science and Mathematics, and Socio-Humanistic Departments have under their supervision a serie of preparatory courses created with the objective of assisting freshman students in their development of basic skills in Mathematics, Physics, Spanish and English needed to perform adequately in program entry level and advance required courses. The following table presents a percent of the new students needed to enroll in developmental courses. Practically all the freshman students have to take at least one preparatory course.

	2007	2008	2009	2010	2011	2012
Percent of students	98%	88%	99%	71%	97%	96%

Special Study Options

The percent of recent graduates (undergraduate level) who participated in preparatory courses is around 90. Meanwhile, less than 10% of these students participated in Cooperative Education Program. More than $\frac{3}{4}$ of the graduates participated is some way in distance learning. In terms of the participation in the honor program just the 22% of the students were part of it.

Percent of graduating students who have participated in these programs	2010	2011	2012	2013
Cooperative Education Program	7%	5%	9%	7%
Distance learning	75%	77%	84%	
Honor program	22%	22%	33%	
Preparatory courses	91%	92%	92%	94%

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